

領域/科目		語文領域 英語科	設計者	英文楊蕙韓老師
實施年級		八年級學生	教學節數	1 節
單元名稱		Understanding Vulnerable Road Users and How to Help Them		
設計依據				
核心素養	總綱 核心素養	J-A1 具備良好的身心發展知能與態度，並展現自我潛能、探索人性、自我價值與生命意義、積極實踐。 J-A2 具備理解情境全貌，並做獨立思考與分析的知能，運用適當的策略處理解決生活及生命議題。 J-C2 具備利他與合群的知能與態度，並培育相互合作及與人和諧互動的素養。		
	領域 核心素養 具體內涵	健體-J-A2 具備理解體育與健康情境的全貌，並做獨立思考與分析的知能，進而運用適當的策略，處理與解決體育與健康的問題。 健體-J-B1 具備情意表達的能力，能以同理心與人溝通互動，並理解體育與保健的基本概念，應用於日常生活中。 健體-J-C2 具備利他及合群的知能與態度，並在體育活動和健康生活中培育相互合作及與人和諧互動的素養		
教材來源		交通安全教案手冊		
教學設備		Computer, smartboard, ipad, poster		
學習目標				
[Knowledge] Identify vulnerable road users and understand the risks they face. [Attitudes] Recognize the physiological, psychological, and environmental factors affecting these individuals.				

[Skills]		
Learn practical ways to assist and support vulnerable road users.		
學習活動設計		
學習活動內容及實施方式(含教學策略)	時間	學習評量
I. Warm-Up 1. Activity: Ask students to brainstorm and list different types of road users (e.g., drivers, cyclists, pedestrians). 2. Discussion: Introduce the concept of "vulnerable road users." Explain that these are individuals who are more at risk of injury or harm when using the road, such as: <ul style="list-style-type: none"> ○ Elderly people ○ Children ○ People with disabilities ○ Cyclists and motorcyclists 	8 mins	Students feel free to answer teachers' questions
II. Main Activity 1. Exploring Risks for Vulnerable Road Users Presentation: <ol style="list-style-type: none"> 1) Explain the risks these individuals may face due to: <ul style="list-style-type: none"> ○ Physiological factors: Slower reflexes, physical limitations, or disabilities. ○ Psychological factors: Anxiety, fear of crossing roads, or difficulty understanding traffic signals. ○ External environmental factors: Poor lighting, heavy traffic, or uneven sidewalks. 2) Show images or short videos illustrating each scenario to make the risks more relatable. 3) Ask students how these factors might make it challenging for vulnerable road users to navigate roads safely. 	15 mins	Check students' understanding by several Qs & As.
2. Practical Ways to Assist Vulnerable Road Users	15 mins	Check students'

<p>1) Role-Play: Have each group discuss and role-play how they would assist the person in their scenario.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Scenario: A) helping an elderly person cross the street</p> <p style="padding-left: 40px;">B) assisting a visually impaired person</p> <p>1. How would you do first?</p> <p>2. How would you make them feel comfortable and safe?</p> </div> <p><i>Key Points:</i> <i>Emphasize these practical ways to assist:</i></p> <ul style="list-style-type: none"> ○ <i>Offering a hand when crossing the street.</i> ○ <i>Explaining traffic signals and road signs to those who may not understand.</i> ○ <i>Being patient and not rushing them when they need time.</i> <p>III. Wrap up</p> <p>1. Ask students to think about their neighborhood.</p> <p>Can they identify one place that might be dangerous for vulnerable users? Describe the location and what they think could be done to make it safer.</p>	7 mins	<p>understanding by several Qs & As.</p> <p>Teacher evaluation and peer evaluation</p>
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